



EAST LAWRENCE

Neighborhood Self-Evaluation Workshop

The Neighborhood Self-Evaluation Workshop is an open public meeting in which members of the community identify assets, issues and priorities for improvements in their neighborhood.

This workbook is designed to:

- ◆ Provide you with basic information about your neighborhood, and
- ◆ Help you move through the steps of the workshop.

Agenda

- ◆ Welcome
- ◆ Introductions
- ◆ Purpose
 - ◆ *STEP 1: My Neighborhood Is*
 - ◆ *STEP 2: If I Could Fix One Thing*
 - ◆ *STEP 3: Neighborhood's Assets*
 - ◆ *STEP 4: Facts About My Neighborhood*
 - ◆ *STEP 5: Describing My Neighborhood*
 - ◆ *STEP 6: Making My Neighborhood Better*
- ◆ Regroup for Reporting Back
- ◆ Closing/Next Steps

During the workshop, you will be asked to participate in each step. Please use this workbook to record your ideas. We are interested in your feedback, so please speak what's on your mind.

*Welcome
to the
EAST LAWRENCE
Neighborhood Self-Evaluation
Workshop*

Thank you for coming to this workshop! While you are waiting for the workshop to start, here are a couple of things you can do to "warm-up" for today's exercises:

- ◆ On the large East Lawrence Neighborhood map near the sign-in area, please place a red dot where you live, and a blue dot where you work. If the location of your home or work doesn't show on the map, please mark it on the edge that is closest to your home or work.
- ◆ Please take a moment to look at the charts around the room and on pages 7-17 of this workbook. Some of the information may be very new to you, and other information may be very familiar. Please answer the following questions:

What surprised you the most? _____






What surprised you the least? _____

What did you learn the most about? _____

Workshop Ground Rules:

- ◆ Respect others and their ideas
- ◆ Try to keep your responses short so everyone has a chance to contribute.
- ◆ Participate openly: everyone's ideas are important.
- ◆ Try to come up with as many ideas as you can.

In this step, you will help identify the general conditions that currently exist in your neighborhood by marking features on the map.

-  Landmarks - significant physical objects, like buildings or signs
-  Paths - routes people use to get places
-  Activity centers - gathering places to do some activity
-  Edges or barriers - a limit or boundary that prevents people from enjoying the neighborhood or something in it
-  Features - things people like and would like to preserve or enhance

[illegible]

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In every neighborhood there are some things that need to be changed. These things stop us from enjoying our neighborhood and from doing the things we like to do.

Please remember that as you and others suggest ideas during this brainstorming, we will write them down and move on. During the discussion time later, we will talk about solutions.

[illegible]

SECTION A – SELF EVALUATION

STEP 3: My Neighborhood's Assets

On this page, please identify assets you think add value to your neighborhood. An asset can be a place, group, organization, equipment, skill, ability, and any other thing that adds value to your neighborhood.

Groups, Clubs, Organizations	Places, Features, Buildings

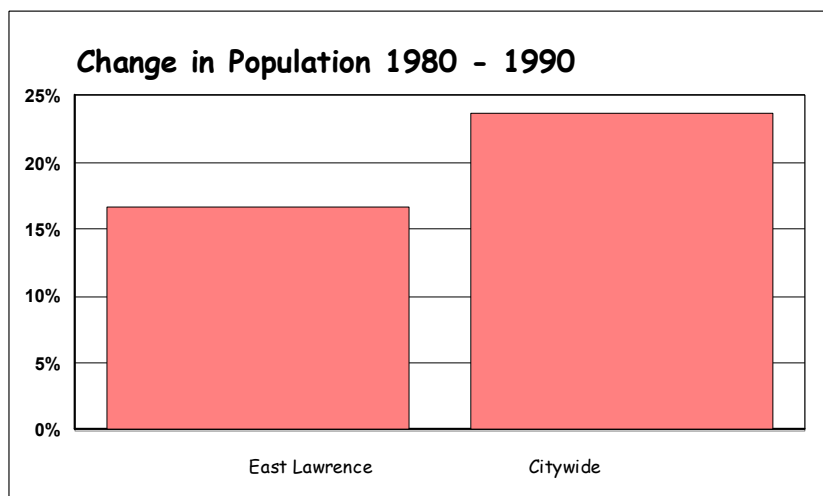
Skills, Equipment, Knowledge	Resources, Funding

Other assets in your neighborhood:

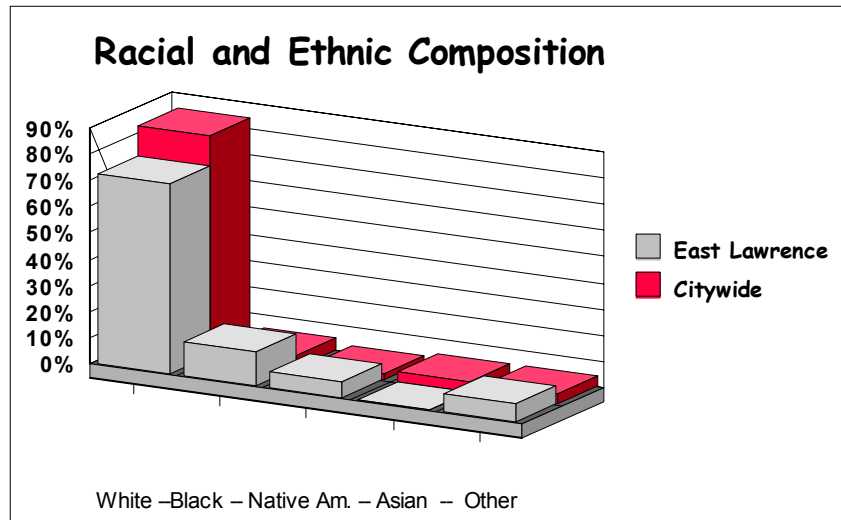
STEP 4: Facts about my Neighborhood

The following statistics and information are from the 1980 and 1990 U.S. Census and from information from the Lawrence, Kansas Police Department. These graphs and charts reflect data for the East Lawrence Neighborhood and the city as a whole.

POPULATION

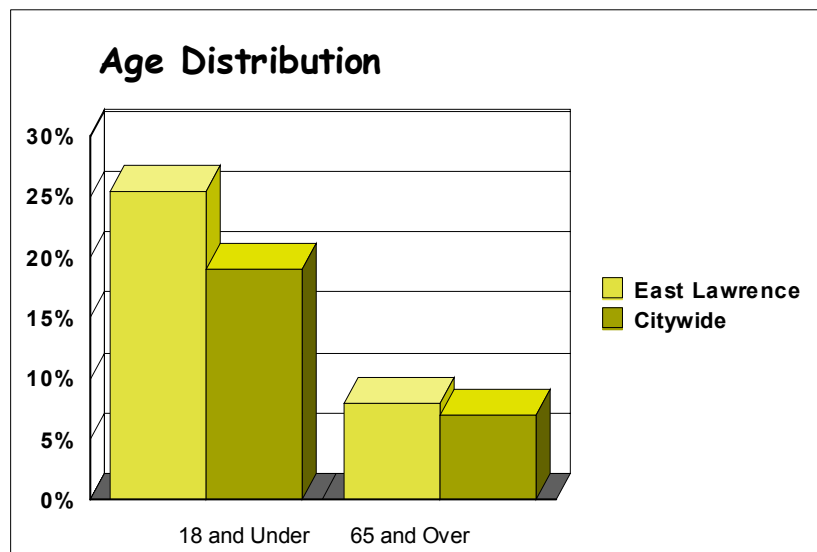


In 1990, there were 2,295 persons living in your neighborhood. Between 1980 and 1990, the population in your neighborhood increased by 17% and the population citywide increased by 24%.

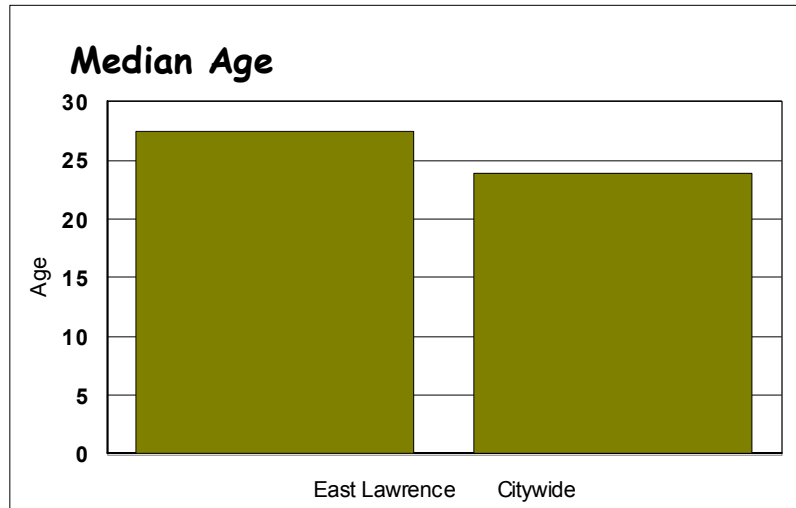


The racial and ethnic composition of your neighborhood is 74% White, 13% Black, 6% Native American, and 7% Other races.

By comparison, the citywide racial and ethnic composition is 84% White, 5% Black, 3% Native American, 4% Asian, and 4% other races.



The percentage of people under age 18 in your neighborhood is 24.9% and the percentage of persons over age 65 is 8.2%. By comparison, the percentage of persons under age 18 citywide is 18.9% and the percentage of people over age 65 is 7%.



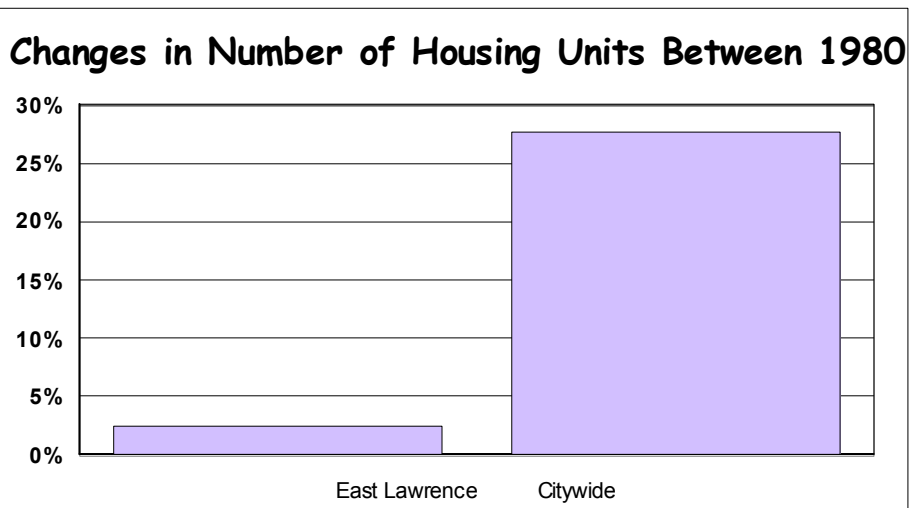
In your neighborhood, the median age is 28, which means that half of the people in your neighborhood are younger than 28, and half are older than 28. Citywide the median age is 24.

Single Parent Households (with children under 18 years of age)

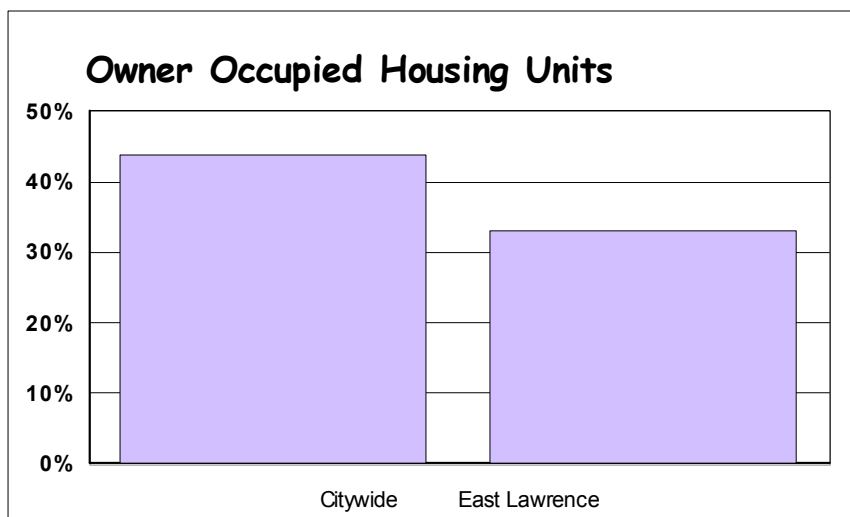
- ◆ *We don't have specific neighborhood data on this category, what is your impression?*

HOUSING

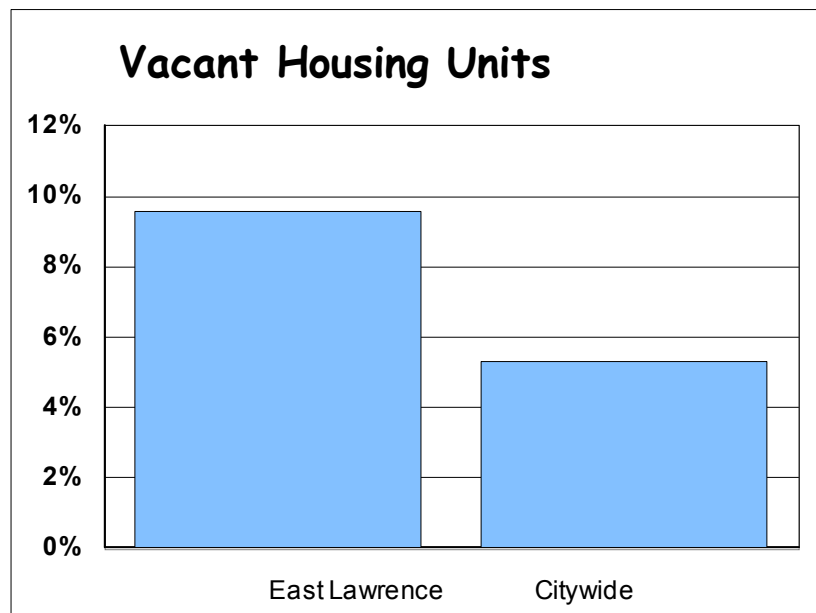
A housing unit is a single-family dwelling, apartment or condominium.



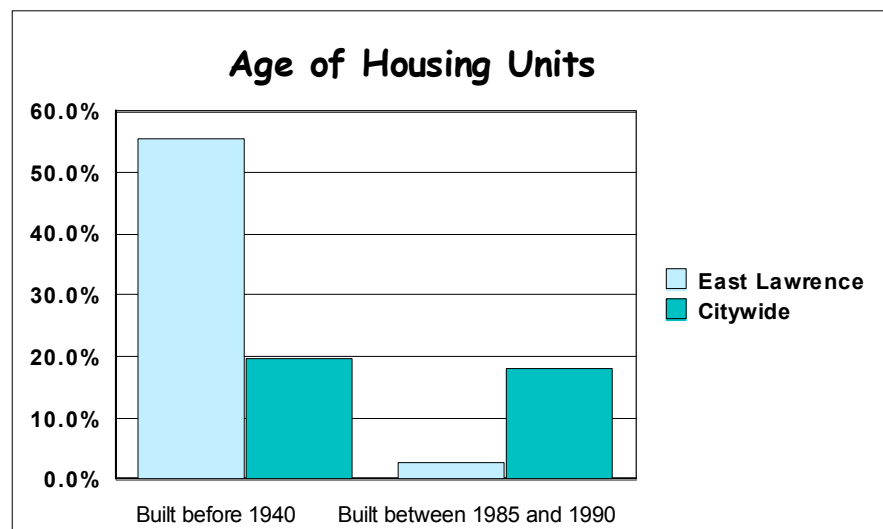
In 1990, there were 1,001 housing units in your neighborhood. Between 1980 and 1990, the number housing units in your neighborhood increased by 2.5%. By comparison, the number of housing units increased by 28% citywide.



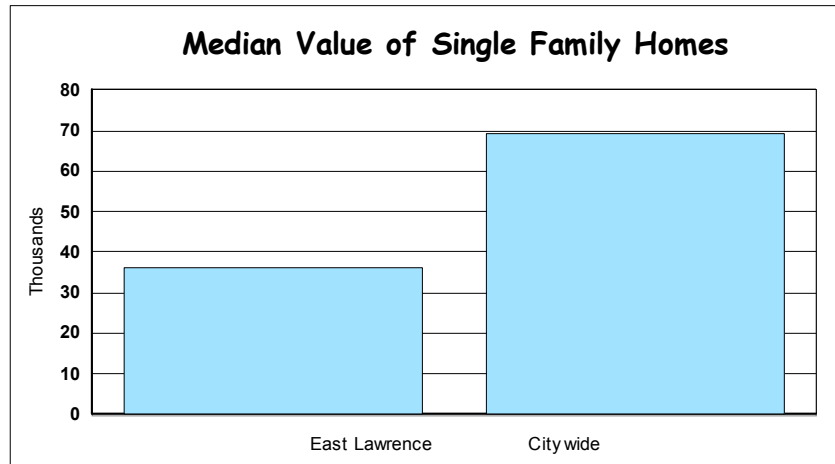
The percentage of owner occupied housing units in your neighborhood is 35.4%. This compares to 44% citywide.



The percentage of vacant housing units in your neighborhood is 9.6%. The percentage of vacant housing units citywide is 5.3%.

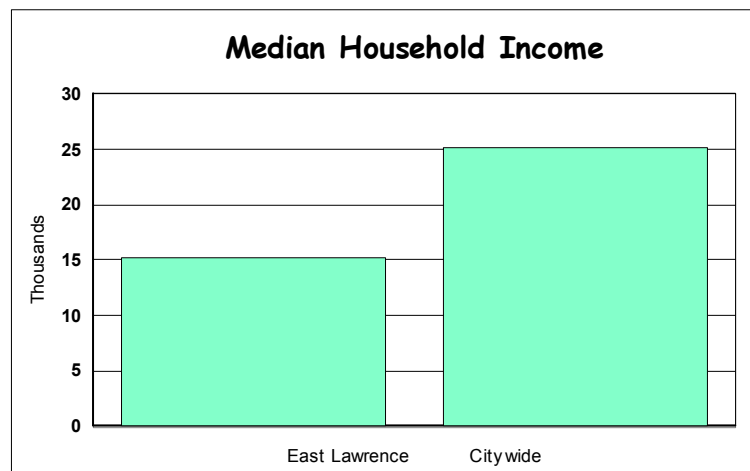


The percentage of housing units built before 1940 in your neighborhood is 55.6%. This compares to 19.8% citywide. In addition, the percentage of housing units built between 1985 and 1990 in your neighborhood is 2.9%, compared to 18.2% citywide.



In 1990, in your neighborhood, the median value of a single family home was \$36,382. This means that half of the single-family homes in your neighborhood were valued at more than \$36,382 and the other half were valued at less than \$36,382. Median value of single family homes were \$69,400 citywide.

INCOME AND EMPLOYMENT

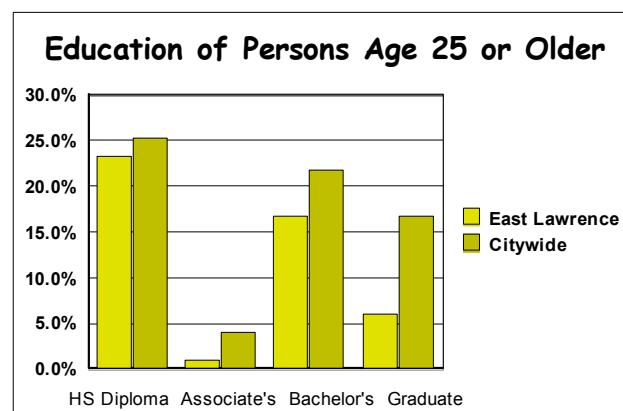


The median household income in your neighborhood was \$15,350 in 1990, which means that half of the households in your neighborhood have incomes of more than \$15,350 and the other half have income less than \$15,350. This compares with median household incomes of \$25,244 citywide.

Persons Below Poverty Level

- ◆ *We don't have any specific neighborhood data on this - what do you think?*

EDUCATIONAL ATTAINMENT AND SCHOOL ENROLLMENT



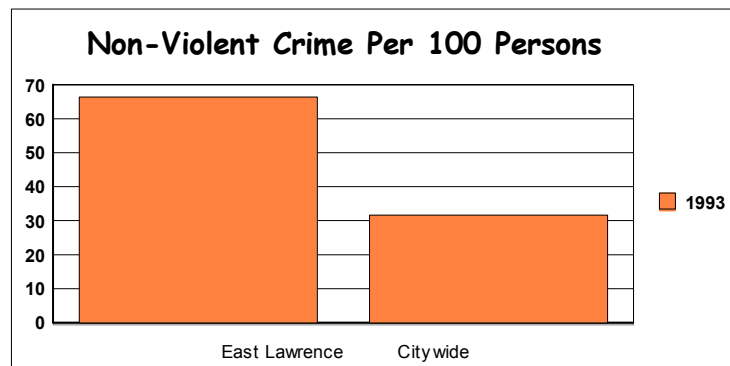
Of all persons 25 years of age or older living in your neighborhood, 23% have a high school diploma (or equivalent) as the highest level of education completed. Citywide, 25.2% of the persons over 25 have received their high school diploma.

CRIME

Information about crime in your neighborhood is presented so that it can be compared to activity in the city as a whole. The following graphs show the crime rate for 1993 as measured by the number of crimes per 100 persons.

Non-Violent Crime Per 100 Persons

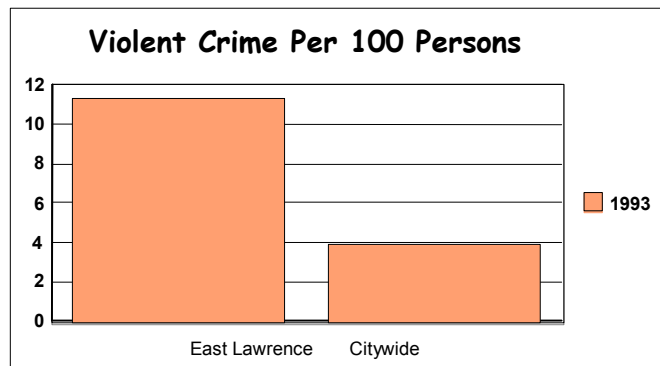
Non-violent crimes include such acts as residential and non-residential burglary, larceny, theft, fraud, prostitution, embezzlement and vandalism



The non-violent crime rate in your neighborhood for 1993 describing incidents per 100 persons).

Violent Crime Per 100 Persons

Violent crime includes such acts as homicide, manslaughter, strong-arm robbery and aggravated assault.



In your neighborhood, the violent crime rate in 1993 describing incidents per 100 persons.

ZONING

Information about zoning patterns will enable you to get a better idea of the overall development pattern and characteristics of your neighborhood, as well as help you understand your neighborhood's development potential. The map on the wall illustrates existing zoning.

STEP 5: Describing My Neighborhood

Below are descriptions of three different types of neighborhoods: Orange, Purple and Green. Please read along silently or listen to the reader as she or he relates the following descriptions of the three neighborhood types.



My neighborhood has been developed for some time. Established businesses and institutions are located in the neighborhood. Places of worship, schools, recreational and entertainment facilities, and businesses provide many opportunities near my home.

Tree-lined streets, historic structures or qualities, public art and/or other amenities characterize the neighborhood and give it a sense of place. Most of the houses are occupied. Little demolition has occurred here and vacant land is scarce.

It appears that both public and private areas are well-maintained, although a house or business periodically falls into disrepair from a lack of routine maintenance (painting, yard upkeep, awning repair, etc.). Some infrastructure repairs may be needed to keep the neighborhood attractive. Generally the problems that do come up can be addressed by our neighborhood association, by a call to the City, or through neighbors getting together to help one another.



My neighborhood has been developed for some time. Several of the businesses and institutions located in the neighborhood may be changing, either recently expanding, scaling back services, just moved into the neighborhood or considering moving to another location outside the neighborhood. Places of worship, schools, recreational and entertainment facilities, and businesses provide opportunities near my home.

Tree-lined streets, historic structures or qualities, public art and/or other amenities characterize the neighborhood and give it a sense of place. Due to age, several of the streets and sidewalks need repair or replacement and the water and sewer services may also need to be upgraded. Many houses, businesses, and public areas appear to lack routine maintenance (painting, yard upkeep, tree trimming, awning repair, etc.) or are vacant. Such conditions are impacting the value of my property and I don't know if I want to invest more money in the property.

Problems are starting to add up and are becoming harder to fix through our neighborhood association, a call to the City, or neighbors getting together to help one another. There are good aspects to the neighborhood but there are also problems that need to be addressed if the neighborhood is going to continue to be a place I want to live.



I have watched my neighborhood decline for many years now. No longer are the commercial areas as vibrant with activities as they used to be. Many residents, businesses and institutions have moved away. Many owners do not bother or cannot afford to maintain their property. The vacant houses and properties are really noticeable.

The area is already served by public improvements such as water, sewer, and roads and would be a good opportunity to attract new businesses or homes and some of the older homes and businesses could be rehabilitated. Better maintenance of public areas, roads, and sidewalks would help.

Problems are hard to fix through our neighborhood association, a call to the City, or neighbors getting together to help one another. It will take a strong commitment from the residents as well as others in the community to help strengthen this neighborhood, but it can be viable again.

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In this step, identify specific actions the community can take to address the issues and challenges identified earlier in the workshop. Try to think of creative ways you can use your assets to “fix” the things you think are most important, based on what you found out about your neighborhood today at the workshop or before the workshop.

[illegible][illegible]

SECTION A – SELF EVALUATION

East Lawrence Neighborhood Revitalization Plan - Background Studies

Things We can do	Things we can do with a Partner	Things the City should do

♦ Thanks for coming!

If you have any questions, please call Dennis Enslinger; phone number 832-3151