

City of Lawrence Outside Agency Annual Report For Calendar Year 2017

Reports on activity should be submitted electronically to Danielle Buschkoetter, at dbuschkoetter@lawrenceks.org by Thursday, February 15th 2018 at 5:00pm. For the following questions please refer back to your [2017 application for funding](#).

Reporting Period: Calendar Year 2017

Agency Name: Boys & Girls Club of Lawrence

1. Refer to the program in which your agency received funding; provide a participant success story that helps demonstrate the accomplishments of the program.

This story was sent in by one of the Club kid parents this year;

My child has made a lot of friends and wants to go to Boys & Girls Club every day (even if it isn't needed based on our schedule). She really enjoys going and I can tell the staff members are all very kind and attentive. We are so pleased with the program and I am always shocked at how affordable it is - especially the summer program. It's really a steal. I know my child will LOVE the summer program, especially the pool days. :)

2. Refer to your 2017 application for funding; provide a brief narrative of the activities funded with City funds. The Boys & Girls Club will provide after school and out-of-school programming to low-income youth ages 5-15. Services were provided to over 3,000 youth per year at 15 different sites in the community.

Programs include curriculums in the following areas:

- Education and Career Development
- Character and Leadership Skill Development
- Cultural Arts
- Sports, Recreation and Fitness Education
- Health and Life Skills
- Substance Abuse Prevention
- Service Learning

Most of the youth receiving services at the Boys & Girls Club experience higher risk factors than protective factors, as evidenced by the Communities that Care survey. Program curriculums are effectively decreasing risk factors and increasing protective factors for the youth. Some of the Protective factors that we focus on include and are not limited to:

- Community Rewards for Prosocial involvement
- Community Opportunities for Prosocial involvement
- Feeling safe in the community

Boys & Girls Club also offers academic support for its members. Program managers and group leaders work extensively with school day staff to ensure that all members are maintaining and/or achieving high academic standards. Every day Club members participate in homework time and academic activities tailored specifically to their grade level and learning level. Grades and state assessment data is collected so that Boys & Girls Club staff and school staff can determine what students need academic supports and devise a plan to put those supports in place through the after school program.

Boys & Girls Club also partners with the United Way to provide additional academic supports to the Club members. Academic coordinators have been hired to equip staff with the resources to effectively help students with their homework and to plan activities that tie into what the students are learning during the school day. The other supports come in the form of kits that are filled with a variety of academic activities complete with lesson plans for Boys & Girls Club staff to utilize during the program time.

The Boys & Girls Club offers numerous opportunities for the youth participants to engage in community activities and rewards positive behaviors that reinforce positive messages.

3. Refer to your 2017 application for funding; provide specific detail (use supportive documents, if needed) to demonstrate what progress was made toward your proposed outcomes.

Process Outcome: In 2017 Boys & Girls Club provided 3,185 children, 1,370 children daily, with after school programs at 15 sites, with transportation from middle schools. These sites provided programming during the school year and during the summer to the youth in Lawrence.

Numbers served are tracked using Vision, a member tracking software, and through the Boys & Girls Club annual report.

Behavioral Outcome: Based on yearly participant evaluations, 96% of participants will report feeling safe in Boys & Girls Club programs, a measure that will reflect their daily connections with supportive adults.

Behavioral Outcome: Based on quarterly staff/teachers progress reports, 50% of participants maintained or improved on three learning behaviors: (a) follows directions, (b) accepts responsibility for behavior, and (c) uses cooperation skills.

4. Refer to the line-item budget provided in your 2017 application for funding; is this accurate to how your allocation was actually spent? If no, what changed and why?

Boys & Girls Club of Lawrence spent 100% of the allocation for 2017.