

# City of Lawrence Outside Agency Bi-annual Report 2016

Reports on activity should be submitted electronically to Danielle Buschkoetter, at [dbuschkoetter@lawrenceks.org](mailto:dbuschkoetter@lawrenceks.org). Reports on activities from January 2016 to June 2016 are due on July 15<sup>th</sup> 2016. Cumulative reports on activities from January 2016 through December 2016 are due on February 15<sup>th</sup> 2017.

**Agency Name: Communities In Schools (CIS) of Mid-America**

**Reporting Period (please check one):** ☐ January - June (deadline July 15) ☒ January – December (deadline February 15)

1. Give a brief narrative of the activities that were funded with City funds over the reporting period checked above.

CIS of Mid-America has used the City of Lawrence funds to provide integrated student services to students including connecting students / families to valuable resources, which aids them in overcoming their barriers to being successful in school. CIS of Mid-America at Kennedy Elementary School has provided 33 school-wide services, which include, but are not limited to:

- 1) Basic Needs: backsnacks; brainfood; clothing bank; food pantry; hygiene bank; school supply closet; referral to community resources;
- 2) Academic Assistance: reading challenges; tutoring; literacy services;
- 3) Behavioral Intervention: Positive Behavioral Intervention Store; Kennedy PRIDE Store;
- 4) Parent Engagement: Back to School Night; Family Fun Night; Parent/Teacher Conference Support; WATCH Dogs; parent engagement events;
- 5) Service Learning/Community Services: Student Council events;
- 6) Health / Fitness: Marathon Club; Walk to School Day; Kids in the Kitchen;
- 7) Enrichment / Motivation: truancy intervention; attendance awareness programming; and
- 8) Life / Social Skills: Boys' Night; Girls' Night; therapy dog; College Visits; Lunch Groups.

These school wide events totaled over 3,559 Kennedy participants (this number is duplicated due to students participating in multiple school-wide events). Additionally, individual intensive case management services were provided to 98 students at Kennedy Elementary School – assisting students with mentoring, meeting basic needs, as well as goal-oriented academic, attendance, and behavioral services. The Site Coordinator at Kennedy Elementary School worked in partnership with over 17 local organizations to collaborate and meet the needs of the students and families we serve. CIS of Mid-America collaborated on 16 family / parent engagement events to support family services during Parent / Teacher Conferences, provide a Family Game Night to engage students and families, and met directly with parents to obtain needed information to provide clothing, food, and referral services for students and families, during the reporting period. These events served 619 parents (this number is duplicated due to parents participating in more than one event).

2. Provide specific detail (and supportive documents, if needed) to demonstrate progress made toward your goals/objectives.

CIS of Mid-America worked this reporting period to meet / exceed the goals set:

- 1) Provide case management services to at least 65 students. **There were 98 students who received case management services.**
- 2) Provide at least 8 whole school services. **There were 33 whole school services provided in calendar year 2016.**

- 3) Percentage of students with individual goals in the areas of academic performance, attendance and behavior that meet their respective goals show an increase in school year 2015-2016 while reflecting at least 80% of case management students served will stay in school and be promoted to the next grade level. **CIS of Mid-America's case managed students reflected the following outcomes for school year 2015-2016: 100% of students improved academics (increase), 75% of students improved behaviors (maintenance) and 61% improved attendance (decrease). CIS of Mid-America evaluated the decrease in attendance to discover a significant drop in the number of students with attendance goals had been reduced by 2/3 due to students successfully meeting those goals and no longer needing attendance-related case management services, thus elevating those students with the highest need for attendance-related services. In addition 100% of CIS of Mid-America's case managed students stayed in school and were promoted to the next grade level.**

3. How have you impacted the citizens of Lawrence?

The CIS of Mid-America program at Kennedy Elementary School has impacted the citizens of Lawrence by filling gaps for much-needed services to ensure that these students stay in school, excel academically, reduce negative behaviors, and fulfill any other needs and barriers students face to being successful. The added value of the coordinated services within the Lawrence community to Kennedy Elementary School students and parents for school year 2015-2016 resulted in \$460,244 (excluding volunteer time and in-kind donations). These services additionally added an average of 5 hours per student per month of coordinated or directly provided services based on students' needs and goals. One of the strongest growths of the CIS of Mid-America program at Kennedy Elementary School includes the expansion of parent services within the Kennedy Community; CIS of Mid-America has increased the number, frequency, and type of parent engagement and education opportunities based on feedback of the needs of the community. These events include: a community services resource fair, education on the school district database and common core, and math/literacy support – thus, more than doubling our parent engagement participation from last school year.

4. What barriers, if any, have you encountered?

CIS of Mid-America continues to encounter funding barriers for the program at Kennedy Elementary School, despite its large corporate appeals campaign, multiple grant application submissions and securing a multi-year sub-recipient grant with a community partner. Current statewide cuts to CIS of Mid-America's funding sources have posed significant barriers to providing these comprehensive and effective services within Kennedy Elementary School. There is a risk to losing this critical program that supports vulnerable students. The urgency of our mission is amplified by changing demographics, widening social and economic gaps, and a growing body of research that directly links inequity with negative outcomes for both the individual and for society.

As reported on the January 2016 to June 2016 reporting period, the CIS of Mid-America program at Kennedy Elementary School has overcome one of the largest barriers it has seen – the need for volunteers. Partnerships with the University of Kansas, faith communities, and the general public have grown our basic needs, tutoring, and mentoring programs tremendously, enabling CIS of Mid-America to reach more students and their families.

5. Review the line-item budget you provided in your application. How much of your allocation has been spent?

To date 100% (\$2,280) of the funding allocation has been used to purchase program materials, including school supplies, clothing, snacks, tutoring supplies, and other items needed, as well as staff salary to support the scope of work at Kennedy Elementary School.