



2015 SOCIAL SERVICE FUNDING APPLICATION – SPECIAL ALCOHOL

SECTION 1. APPLICANT INFORMATION

Legal Name of Agency: Van Go, Inc.

Name of Program for Which Funding is Requested: JAMS

Primary Contact Information (must be available by phone 5/23/14 and 5/30/14 from 8 a.m. to noon.)

Contact Name and Title: Lynne Green, Exec. Director

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Email: lynne@van-go.org

SECTION 2. REQUEST INFORMATION

The criteria for each application questions are explained below.

A. Amount of funds requested from the City for calendar year 2015: \$ 44,000

B. Provide a brief description of the program. Summary of program should be clear and concise. How is program consistent with City Charter Ordinance 33? Is program based on proven effective strategies or “promising approaches?” Description should address how program is designed to have long-term effects on a person’s decisions about alcohol and other drug use. When appropriate, program design takes into account the person’s family and/or community.

C. Provide a brief description of how the need for this program was determined.

The need for the program should be clearly established and outlined. When appropriate, the context of other services available, or the lack thereof, should be provided. Statistical data that supports community need should be provided.

D. Describe the desired outcomes of this program (see Logic Model). At least one Process, one Behavioral and one Impact Outcome must be included and clearly outlined on Logic Model. Outcomes must be measured by an identified evaluation tool. Does agency show adequate progress towards achieving their targeted outcomes if previously funded.

E. Describe any coordination efforts your agency has made. Program strategy should involve a coordinated approach. Description should address how this particular program or service fits with other existing efforts to reduce fragmentation and duplication.

F. Describe how your agency is capable of implementing the proposed program. Based on agency history, management structure, and staffing pattern, does organization have capacity to implement the proposed program and achieve the desired outcomes?

G. Provide a detailed budget for the proposed program using the categories provided. The budget request for the program described should be reasonable and spelled out according to the categories below. Does the organization use funding creatively to get the most for the money, i.e. use of students, volunteers, in kind donations, leveraging of this funding to get other funding, etc.? Are long-term plans for program funding discussed – will this be an annual request for alcohol tax, is it expected to increase, decrease, etc.? Are other sources of funds used for the program? If so, are they described.

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| • Personnel(list each staff position individually and note if new or existing) | • Fringe Benefits | • Supplies: office |
| | • Travel | • Supplies: other |
| | • Office Space | • Equipment |

SECTION 3. LOGIC MODEL

Please complete the Logic Model below.

ASSESSMENT DATA	GOALS/ OBJECTIVES	TARGET GROUP	STRATEGIES	PROCESS OUTCOMES	BEHAVIORAL OUTCOMES	IMPACT OUTCOMES
<p>The assessment is your baseline data (the behavior with current risk and protective factor data).</p> <p>Behavior: Use of marijuana and alcohol is higher among Lawrence 10th graders than the state average.</p> <p>Risk Factors 1) Availability of Drugs 2) Favorable Attitude To Drugs 3) Perceived Risk of Drug Use</p> <p>Protective Factor 1) Community Rewards for Conventional Involvement</p>	<p>The Goals and Objectives are statements of what you're wanting to accomplish.</p> <p>Van Go's goal is to improve the lives of at-risk youth, using art as the vehicle for self-expression, self-esteem, and hope for the future.</p> <p>The objective is that youth receiving services at Van Go will build skills needed to avoid drug and alcohol use.</p>	<p>Your target group is who you're working with.</p> <p>At-risk Lawrence teens ages 14-21</p>	<p>Strategies are the program, policy, procedure, etc. you will implement to address your goals.</p> <p>Van Go targets high-risk youth for job training and social services, using the arts. Youth will be employed and provided with opportunities for leadership development, skill-building and life skills lessons. Youth will engage in teamwork to solve problems and complete art projects. This work connects alienated youth to their community, through the display of public arts project.</p>	<p>Process outcomes measure what intervention was conducted with what group of people (I.e., how much money was spent, number of people served, client satisfaction)</p> <p>Example: Fourteen lessons were taught to fourth graders during January 2006.</p> <p>100 At-risk youth and young adults, ages 14-21, will receive leadership development, skill-building training, and employment training in 2015.</p>	<p>Behavioral outcomes measure the impacts, benefits or change in behavior during and after participation in the system/intervention.</p> <p>Example: The grade point average of all matched students raised by .5% during first semester of 2006.</p> <p>In 2015, 92% of the participants will show an improvement in their pre/post Workplace Evaluation scores or Individual Life Plans.</p>	<p>The impact outcome will be your "pie in the sky" statement of how things will be down the road for your target population if all your outcomes are met and everything goes perfectly.</p> <p>100% of youth exiting programming at Van Go will make a successful transition into the workplace, prepared for independent living.</p>