

Nov 19, 2007 1:33:54 PM Central

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Manhattan's Good Neighbor Task Force

Building Community in our Neighborhoods

Manhattan is a great place to live, work, and play. Opportunity accompanies the growth our community is currently enjoying-and a few challenges. The Good Neighbor Task Force has formed to address many of these challenges like ensuring our neighborhoods are clean, safe, and welcoming to all.

Good Neighbor partners include the City of Manhattan, Kansas State University, Manhattan Landlords, Riley County Police Department, Coalition of Neighborhood Associations, USD 383, Manhattan Area Chamber of Commerce, Manhattan Housing Authority and others in the community.



We invite you to use the resources below which have been provided by or in conjunction with the Good Neighbor Task Force.

[Student Coordinator Job Description](#)

[Student Coordinator Application](#)

[Original Good Neighbor Proposal \(City, October 2006\)](#)

[Good Neighbor Task Force Proposal](#)

[Top 10 Ways to Meet Your Local Police & City Officials/Who to Call Flier](#)

[Fun with Fines Flier](#)

Consequences of Common Legal Offenses

[Check Your Home Guide for Renters & Homeowners](#)

[Map of Primary Target Neighborhoods/Good Neighbor Initiative](#)

[Manhattan Code of Ordinances](#)

[Who do I Call in Manhattan?](#)

Commonly requested services and information contacts

Interested in joining the Good Neighbor Task Force and positively impacting our community? Contact [Allie Lousch](#) or [Brian Williams](#) at 587.2404 for more information.

City Commission
City Manager
Downtown Redevelopment
Economic Development
Ethics Policy Development
Citizens' Academy
Neighborhood Recognition Program
Good Neighbor Task Force
Youth in Government
City Mission Statement

In Touch



CODE OF ORDINANCES



COMMUNITY GIS MAP

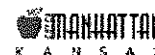


WATER UTILITY PAYMENT



City of Manhattan
1101 Poyntz Avenue
Manhattan, KS 66502
(785) 587-2439

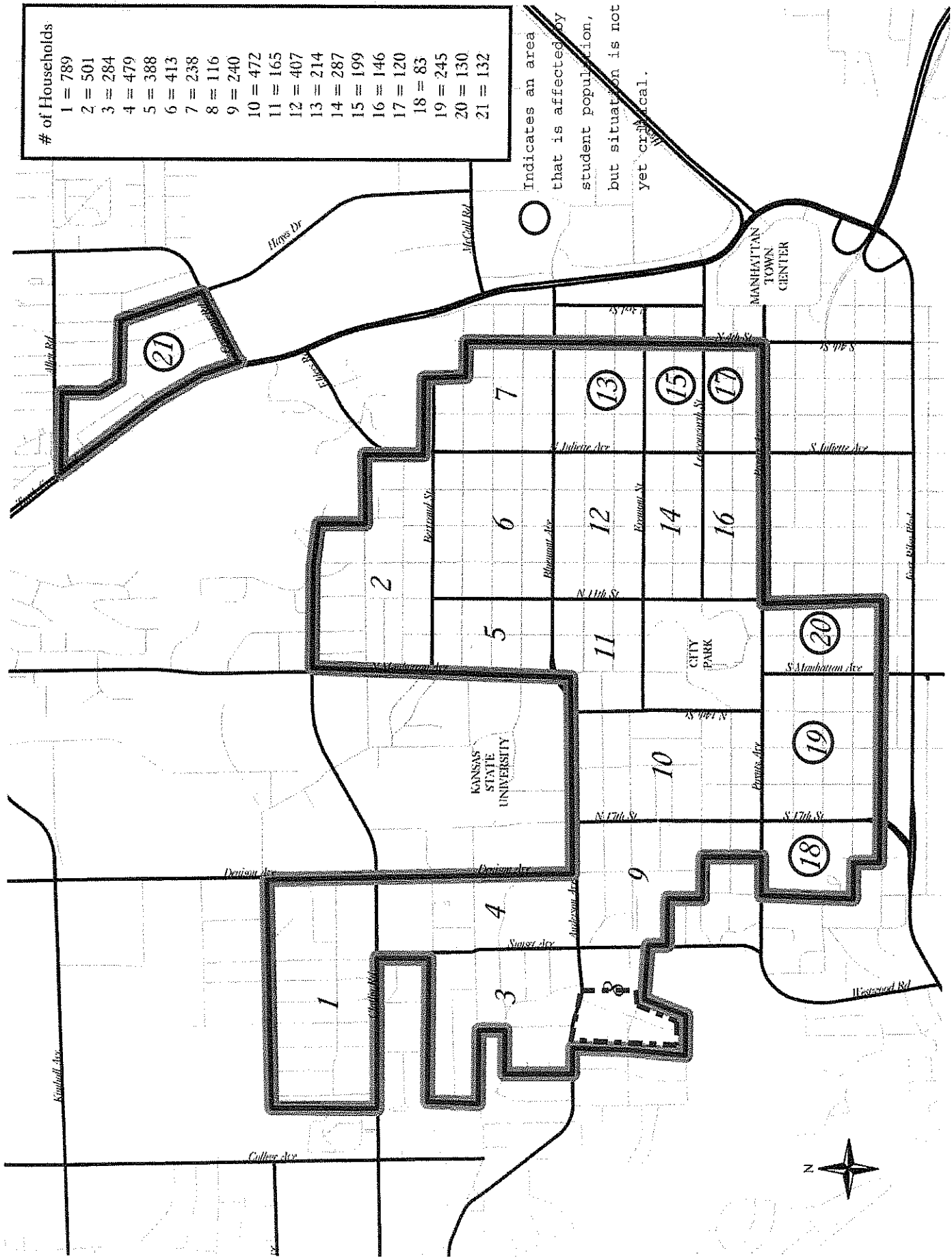
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of Households

- 1 = 789
- 2 = 501
- 3 = 284
- 4 = 479
- 5 = 388
- 6 = 413
- 7 = 238
- 8 = 116
- 9 = 240
- 10 = 472
- 11 = 165
- 12 = 407
- 13 = 214
- 14 = 287
- 15 = 199
- 16 = 146
- 17 = 120
- 18 = 83
- 19 = 245
- 20 = 130
- 21 = 132

○ Indicates an area that is affected by student population, but situation is not yet critical.



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**GOOD NEIGHBORS INITIATIVE
TASK FORCE RECOMMENDATIONS**

Jayne Morris-Hardeman and Matt King

26 April 2007

Membership

- Landlords Coalition
- Coalition of Neighborhood Associations
 - Individual associations
- Kansas State University
 - Student Governing Association
 - Greek Affairs
 - Housing and Dining
 - Administration
- City of Manhattan
 - Code Services
 - City Staff
- Chamber of Commerce
- Fort Riley
- Riley County Police Department
- USD 383
- Zoning Office
- Housing Authority
- Douglas Center
- Fire Services
- Leadership
 - Two student co-chairs

Objectives

- Foster sense of community, especially among temporary and permanent residents
- Increase communication among all of the above stakeholders and groups
- Educate temporary and permanent residents about legal and practical rights and responsibilities as tenants, landlords, and residents
- Ensure safe communities for temporary and permanent residents
- Decrease safety, zoning, and code violations throughout City of Manhattan

Goals/Outcomes

- Produce Action Plans
 - Measurables
 - Dates/Timelines
- Establish entity/organization to oversee future administration of funding, planning of events, creation and distribution of educational materials, etc.
- Determine future of task force group and type and level of involvement for all stakeholders beyond task force expiration

Sample Timeline

- Task Force established: May 2

- *First meeting: May 16 (pending availability of majority of task force members)*
 - Introductions
 - Review of responsibilities/goals/timeline
 - Strategic Planning/Form EVENT & EDUCATION Sub-committees & Tasks***
 - Discussion of each stakeholders' role and responsibilities/creation of "to do" list in task force and importance of interaction between and among individuals and groups
 - Discussion of potential actions
 - Research areas assigned***
 - Funding (before CY 2008: City/University becomes available*)
- *Second meeting: May 30(pending availability of majority of task force members)*
 - Research deadline
 - Information presented to group form individual researchers
 - Discussion of research to overall GNI
 - Specific contributions from each group/individual to GNI
 - Resources
 - Financial
 - Personnel
 - Time
 - Events needed to be planned
 - Number/Amount
 - Dates
 - Locations
 - Groups and individuals involved
 - Education materials needed to be created
 - Funding
 - Design/creation
 - Distribution
 - Funding options/sources
- *Third meeting: June 13(pending availability of majority of task force members)*
 - Action Update
 - Resource contributions
 - Event planning
 - Material creation
- *Fourth meeting: June 27(pending availability of majority of task force members)*
 - Action Report/Deadline
 - Resource contributions
 - Event planning
 - Material creation
 - Create formal action plans for upcoming year
 - Divide into "Events Committee" and "Education Committee"
 - Funding sources secured by this point (at least identified and secured with reasonable confidence)
- *Fifth meeting: July 11(pending availability of majority of task force members)*
 - Committee meetings/work sessions
- *Sixth meeting: July 25(pending availability of majority of task force members)*
 - Committee meetings/work sessions
- *Seventh meeting: August 8(pending availability of majority of task force members)*

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- Committees report back to entire group
- Volunteer recruitment plan outlined/begins
- Event and Education details finalized
- *Eighth meeting: August 22(pending availability of majority of task force members)*
 - Next steps
 - Evolution of “Task Force” – additional group? Informal? Formal?

Recommended Actions Taken

- Student organization created
 - Website
 - Funding source
- Main drive by students, with strong partnerships/involvement from all stakeholders listed above
- Task force continues beyond summer in less formal capacity
- Refinement of educational materials
 - Can save money here – possible College of Business Administration partnership re: design and marketing
- Creation of programming/educational outreach strategies and organization
 - Volunteer recruitment and retention
 - Structure to facilitate outreach efforts re: organized living at KSU
- Discuss locations to target, to what extent and for what length of time
 - Review procedures to evaluate program effectiveness